

## AL IMAN COLLEGE – EARLY LEARNING CENTRE TERM 2 2025 NEWSLETTER

Assalamu Alaikum Warahmatullahi Wabarakatuhu,  
Respected Parent(s)/Guardian(s),

Welcome to Our Term 2 Newsletter for 2025!

What an incredible term we've had! Our kindergarten community has been thriving with excitement as we learn and grow together through a variety of meaningful experiences.

In Term 2, our young learners participated in several important events, including Earth Day, National Road Safety Week, and National Sorry Day. During National Sorry Day, we reflected on reconciliation and the importance of respecting Australia's First Nations peoples.

We also hosted the Exploring Precious Water Incursion by Greater Western Water and engaged in the Thingle Toodle Road Safety Incursion. We celebrated Eid Ul Adha by learning about Hajj, the pilgrimage to Mecca. Our children discovered how this sacred journey brings Muslims together in faith and unity, and explored the values of sacrifice, generosity and community that Eid ul-Adha represents. Our young learners particularly enjoyed the special Eid celebration arranged by Al Iman College. We concluded our term by celebrating NAIDOC week, honoring Aboriginal and Torres Strait Islander cultures to foster understanding and respect.

We look forward to continuing our collaborative journey with all our families throughout 2025, building on these meaningful learning experiences together.

We wish you a happy holiday! In Sha Allah, we look forward to welcoming everyone back in Term 3, where we will continue to learn and grow together.

JazakAllah Khairan

Sr Noor Illyaas and AIC ELC Team  
(Sr Iram Mehmood, Sr Reham Mohamed,  
Sr Saman Tahir, Sr Fatema ElSabsabi, Sr Fadwa Benchaou,  
Sr Farhana Shahid, Sr Naima Fadil, Sr Sidra Hassan,  
Sr Heena Pathan, Sr Ayesha Mohammadi, Sr Kaniz Fatema)

### IMPORTANT DATES

Please be informed that Al Iman College Early Learning Centre will be **closed for Term 2, 2025, from Monday, 7<sup>th</sup> July till Friday 18<sup>th</sup> July 2025.**

Please find below the **last day for term 2, 2025**, for kindergarten groups and LDC:

- Kinder groups A and C - Wednesday, 2<sup>nd</sup> July 2025
- Kinder groups B and D - Thursday, 3<sup>rd</sup> July 2025
- Kinder groups E and F - Friday, 4<sup>th</sup> July 2025
- LDC - Friday, 11<sup>th</sup> July 2025

Below are the Term 3 start dates for kindergarten groups and LDC:

- Kinder groups A and C - Monday, 21<sup>st</sup> July 2025
- Kinder groups B and D - Tuesday, 22<sup>nd</sup> July 2025
- Kinder groups E and F - Friday, 25<sup>th</sup> July 2025
- LDC - Monday, 21<sup>st</sup> July 2025

# IMPORTANT ANNOUNCEMENT

## Key dates for term 3

**Special dates to remember during Term 3 for kindergarten (4yr old) groups:**



### Police Incursion- Our community helpers:

- Kinder groups A and C - Wednesday, 10<sup>th</sup> Sept 2025 (10.00am to 11.00 am)
- Kinder Groups B and D Thursday, 11<sup>th</sup> Sept 2025 (10.00 am to 11.00 am)



## Our Thriving Community Garden

**Dear Al Iman College and Al Iman College Early Learning Centre Families,**



We are delighted to share an update about our Community Garden, located just outside the Al Iman College ELC. This wonderful project has been growing alongside our children over the past couple of years, transforming from a simple idea into a vibrant space filled with fresh herbs and vegetables.

### Community Collaboration

The success of our garden is thanks to the incredible support from AIC Management, Maintenance Team, ELC Staff, children, and all our families. This collaboration has made our vision a reality.

### A Gift for Our Community

This garden was created for the entire Al Iman College Community. We are pleased to announce that families are welcome to harvest fresh herbs and vegetables from our garden free of charge. Whether you need herbs or vegetables, our Community garden is here to serve you.

### Looking Forward

We invite all families to visit and see what's growing. This project provides fresh seasonal produce and serves as a living classroom where our children learn about sustainability, responsibility, and the joy of growing their own food.

JazakAllah Khairan for being part of this beautiful journey. Together, we are cultivating not just plants, but also community spirit and lasting memories.

*For more information about harvest times or to get involved, please speak with any member of our ELC staff.*



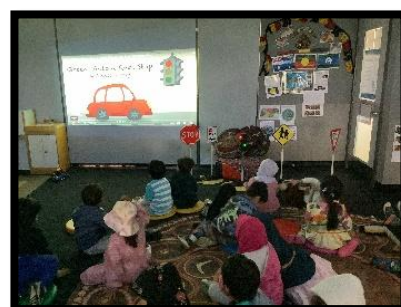


# Kindergarten Group A

Teacher Kinder Group A: Sr Fatema El Sabsabi

## 🌟 National Road Safety Week

To recognise Road Safety Week, the children took part in a range of hands-on learning experiences about how to stay safe near roads. We watched an age-appropriate video, explored traffic signs, and created road safety play setups using cars, trucks, traffic lights and road signs. The children enjoyed painting and sorting out activities using traffic light colours and used Playdough to create their own red, yellow and green signals. Outdoors, we had a road safety role-play where children rode bikes and responded to stop and go signs. We also sang the 'Stop, Look and Listen' together to help remember key safety messages.





## ♥ National Sorry Day

To acknowledge National Sorry Day, we created a calm and respectful space for children to learn about kindness, inclusion and fairness. We read a gentle story about saying sorry and spoke about how everyone deserves to feel safe, loved and listened to. The children shared their own thoughts about being kind to others and reflected on the importance of caring for our friends, our families, and the land we live on.

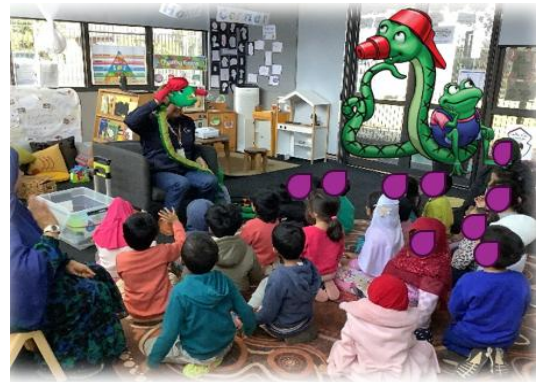




## Incursion: Greater Western Water- Exploring Precious Water

Group A had a wonderful visit from Greater Western Water. The children met Sammy the Snake and Frances the Frog puppets, who helped teach them about the water cycle and why water is precious. They enjoyed interactive songs, stories, and games that showed them simple ways to save water, such as turning the tap off while brushing their teeth, using a trigger nozzle in the garden, and taking shorter showers

At the end, each child received a sticker and a colouring sheet, which they loved. It was a bright, fun session, and everyone smiled the whole time!





## Incursion: Thingle Toodle Road Safety

In Term-2, Group A participated in the Thingle Toodle incursion, a fun and interactive road safety program delivered through puppetry, storytelling and songs. The children were introduced to important road safety messages such as holding an adult's hand, looking both ways before crossing, and always wearing a seatbelt. They were fully engaged, laughing and singing along as Thingle Toodle and friends reminded them how to stay safe around roads in a way that was fun, age appropriate and memorable.





## Earth Day

For Earth Day, the children engaged in a range of hands-on activities to explore how we can care for our planet. They created mini-Earths using recycled materials like blue bubble wrap, green tissue paper, cellophane and PVA glue. We also explored natural materials such as leaves and used coloured Play-dough to shape their own Earths. Children enjoyed cutting and pasting pictures of animals, trees, water, people and recycling bins, helping them connect with the meaning of Earth Day. We read books, watched a short educational video, spent time drawing our favourite things about Earth and had plenty of fun outdoors too.

As we celebrated, we took a moment to recognize and honor the wisdom of Australia's First Nations People, who have cared for this land for generations, nurturing the environment and living in harmony with nature. Their deep connection to the earth inspires us to protect and cherish our planet as we move forward.



## NAIDOC Week

Group A took part in NAIDOC week celebrations, engaging in a range of experiences to celebrate and deepen children's understanding of the Aboriginal and Torres Strait Island cultures. children had hours, that's right, hours of fun playing snap, the card game with indigenous prints supporting turn-taking taking visual recognition and appreciation for traditional design. children created their didgeridoos, using dot painting design, allowing them to explore Indigenous art styles while building fine motor skills.





## Eid Celebration

This year, we held our Eid celebration within the ELC grounds, and it was a truly joyful experience for all the children. The day was filled with exciting activities, including a fun teacup ride, a large jumping castle, and a baby animal pen where the children gently patted and fed baby farm animals. One of the highlights was the tractor-trailer ride, where the children eagerly hopped into the trailers for a cheerful drive around the yard. The smiles, laughter and excitement throughout the day made this Eid celebration one to remember.







## Learning about Five Senses

Educator Kinder group A: Sr Naima Fadil

During Term 2, our Kindergarten children embarked on an exciting journey exploring the five senses through hands-on learning experiences. They engaged in a variety of fun activities including taste testing different foods, listening to various sounds, exploring different textures through touch boxes, investigating smells from herbs and spices, and observing colors and shapes around them. These interactive activities helped our young learners understand how we use our senses to explore and make sense of the world around us, making learning both meaningful and memorable.







## Healthy Eating

Educator Kinder group A: Sr Naima Fadil

This term, our kindergarteners explored the concept of *healthy eating* through a series of fun, interactive, and educational experiences. The children were actively engaged in learning about fruits and vegetables, as well as the importance of making healthy food choices to support their growing bodies.

Through group discussions, hands-on food sorting, collage making, and role-play activities, children were encouraged to identify and categorise healthy and sometimes foods. They created colourful artwork using food images, participated in group games, and enjoyed food-related sensory and creative play. Many children used fine motor skills to paint, glue, cut, and place pictures of healthy items on posters and food plates.

Educators guided conversations around the benefits of eating a variety of fruits and vegetables, drinking water, and understanding how healthy food helps us grow strong and feel good. These meaningful interactions allowed children to express their ideas, ask questions, and build foundational knowledge about nutrition. The activities were also linked to children's real-life experiences. Many children shared their favourite fruits, talked about meals they had at home, and connected their cultural food experiences to the learning that took place in class. This inclusive approach strengthened their sense of identity and belonging.









# Kindergarten Groups B & F

Teacher Kinder Group B: Sr Reham Mohamed

## Earth Day Celebration- term 2 learning highlights Group B

During Term 2, our kindergarten children participated in a range of engaging activities to celebrate Earth Day and deepen their understanding of environmental responsibility.

The children took part in a group discussion about ways to help protect our planet. Together, they explored important topics such as:

- Saving water by turning off the tap while brushing teeth
- Reducing energy use by turning off lights
- Choosing to walk or ride bikes instead of driving
- Avoiding cutting down trees
- Practicing reuse, reduction, and recycling
- Giving leftover food to our worm farm and compost

To reinforce these ideas, the children read a book and watched a video focused on the importance of caring for the Earth.

As a hands-on activity, the children created their own Earth crafts using coloured and tissue paper. They then placed their crafted Earths in pots, symbolizing their commitment to nurturing the environment. These activities helped our children develop a sense of environmental stewardship and practical ways they can contribute to a healthier planet.

As part of our Earth Day reflections, children also learned about the deep connection that First Nations people have with the land we live and play. For thousands of years, Aboriginal and Torres Strait Islander peoples have cared for our Country by respecting and nurturing the environment. Their knowledge and traditions remind us of the importance of living in harmony with nature and valuing the land, water, plants, and animals that sustain us. This connection enriched our Earth Day celebrations and helped us grow as thoughtful carers of our environment.









## Road Safety Group B

In Term 2, our children were engaged in a comprehensive learning experience focused on road safety. The room had been set up with various activities designed to stimulate their interest and understanding of this important topic.

All the children shared their experiences of traveling to kindergarten and the rules they needed to follow on the road, including looking both ways before crossing, using zebra crossings, holding adults' hands, and the importance of wearing seatbelts when in the car.

This activity demonstrated their growing understanding of road safety concepts and their ability to articulate the rules of the road, indicating that they were developing an awareness of safety practices.





## Greater Western Water Incursion Group B

This term, we welcomed a very special visitor, **Sammy the Snake**! Sammy isn't just a snake; his body looks just like a garden hose with a trigger nozzle. Sammy reminded us of the importance of using a trigger nozzle when watering the garden to conserve precious water. Using a trigger nozzle helps prevent water wastage, and many children excitedly shared their own experiences helping water plants at home.

Sammy's friend, **Francis the Frog**, also joined us as a gentle reminder of why keeping our waterways clean is so important—for her and all the animals that live in and drink from the water, such as fish, ducks, and birds. Children explored the fascinating concept that water is treasure and learned that the water we drink today is millions or even billions of years old.





## Literacy and Numeracy Group B

This term, our children enthusiastically dove into learning about numeracy and literacy through engaging activities centered on shapes. They began by using their imagination to match shapes on trees, encouraging creativity and problem-solving skills. Inspired by their interest, the children organised a competition to see who could fit all the shapes onto paper first.

The learning didn't stop there! The children also enjoyed a lively game where they jumped from one matching shape to another to reach the other side, combining physical movement with shape recognition and spatial awareness.

Children were also interested in counting numbers and matching objects in the light table and alphabet ice cream while matching small and capital letters.

This term's activities highlighted how combining hands-on learning with imaginative play deepens children's understanding of mathematical concepts, such as shapes and spatial relationships.







## NAIDOC Week Group B

Educator kinder Group B: Sr Fadwa Benchaou

We celebrated NAIDOC Week at kindergarten group B by exploring Aboriginal culture through language, art, and play. Children enjoyed Australian animal puzzles, painting with Aboriginal flag colours, and making bracelets using ten beads while counting in Wiradjuri (Local Aboriginal Language).

During group time, we watched a video about Aboriginal numbers and practised counting in different languages.

These activities supported our ongoing focus on numeracy and helped children build respect and awareness of First Nations cultures.





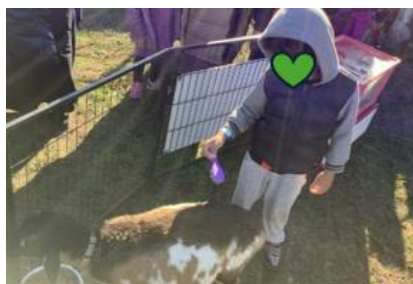
## Eid Celebration at Al Iman College ELC

Educator Kinder Group B: Sr Fadwa Benchaou

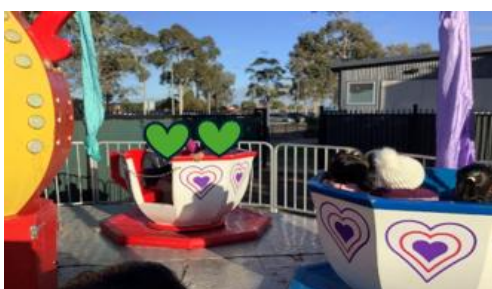
On Thursday, 12 June, we came together at AIC Early Learning Centre to celebrate Eid with a fun-filled festival. The atmosphere was full of excitement as children explored rides, animals, and activities with their friends and educators.

To make sure everyone could join in safely and comfortably, we divided the day into group sessions. This allowed all four of our 4-year-old kinder groups and two 3-year-old groups to take turns enjoying the festival. It helped us create a calm space for each group while still maintaining the joy throughout the day. Children loved the jumping castle, the animal farm, the spinning cup and saucer ride, and the train that circled the yard. There were big smiles, curious questions, and lots of laughter.

We want to thank our wonderful families for helping make the day such a success. Their support during arrival and pick-up times, as well as their help throughout the day, made a significant difference. It showed the strong connection we share as a community.









## Balancing Bears - Kinder Group F

Teacher Kinder Group F: Sr Reham Mohamed

Children were participating in a balancing bear activity where each one had a chance to set some bears on the bridge and create their own pattern. It was a challenging activity to develop their eye-hand coordination, and everyone had lots of fun.





## Earth Day – Kinder Group F

Earth Day is a special day that we celebrate every year on April 22nd. It is a time for everyone to come together to learn about our planet and how to take care of it. On Earth Day, we think about the trees, animals, water, and air that make our Earth a beautiful place to live.

The children learned how to help protect the environment by exploring the concepts of reducing, recycling, and reusing. They participated in activities that supported keeping our Earth healthy and happy. As part of our Earth Day learning, we also reflected on how First Nations people have cared for the land for thousands of years. Their deep respect for Country and sustainable practices inspired us to look after the places where we live, learn, and play. This important perspective enriched our Earth Day celebrations and reminded us to care for our environment.





## Road Safety – Kinder Group E



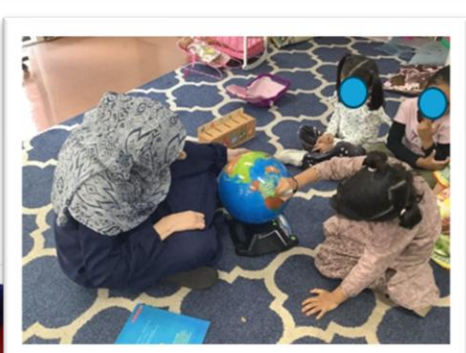


# Kindergarten Groups C & D

Teacher Kinder Groups C & D: Sr Saman Tahir

## Earth Day with Group C and D

We celebrated Earth Day with the children by discussing how to protect our planet. We talked about the importance of saving water, preserving trees, and not wasting food. The children also learned why it's important not to throw rubbish into water sources. As part of the celebration, we did a creative activity using recycled newspaper. The children made a collage by pasting different types of paper with various textures, exploring the concept of recycling in a fun and hands-on way.





## Exploring Emotions in our room



We've set up a permanent *Emotions Corner* to support children in recognising and expressing their feelings. The children helped create this special space, making it meaningful and personal.

Using a mirror, they reflect on how they feel each day and choose an emotion card — like happy, sad, angry or excited. With activities like placemats and playdough, they create faces to match their feelings, building emotional awareness in a fun, hands-on way.

### Learning Focus:

This space supports social and emotional development, self-regulation, and communication skills, helping children better understand themselves and others.



## Safe Steps: Exploring Road Safety with Hand Puppets

As part of our ongoing discussions about road safety, the children engaged in a puppet show designed to make the learning meaningful and memorable. To support this, we created a small-world setup with roads, traffic lights, and props to represent a real-life street environment. Children worked in pairs, using hand puppets to role-play safe road-crossing behaviours. Educators guided the experience by asking reflective questions such as, “When is it safe to cross the road?” and “What do we need to do before crossing?” Children practised looking both ways, listening to traffic, and understanding traffic light signals. We also explored everyday scenarios, like leaving kindergarten—prompting children to think critically about whether we run or hold hands near the road. These experiences helped reinforce important safety concepts through imaginative play, collaboration, and real-world application.





## "Heavy or Light?" A Journey into Measurement



This term, children explored the concept of measurement through hands-on experiences with weighing scales. The learning began indoors, where children used recycled materials and pop sticks to investigate which items were heavy or light, while building new vocabulary.



Following their interests, the experience was extended outdoors.

Children used buckets and sand to further develop their understanding and later took on the challenge of balancing teddies on sticks—experimenting with how many teddies could be balanced and how to achieve that. These experiences were designed to promote inquiry, problem-solving, and early mathematical thinking in an engaging, play-based context.

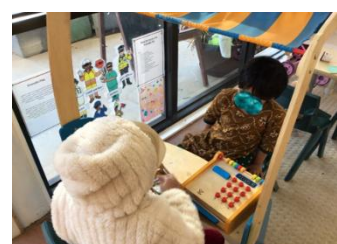


## Our Little Restaurant: Role Play, Creativity and Learning

A simple moment in the home corner sparked an exciting new project as the children began creating their very own restaurant! While playing in the kitchen area, one child proudly shared, *"My dad works in a shop,"* which led to a lively conversation about cooking and different foods families enjoy at home. Inspired by their interest, the children decided to make a menu, cutting out pictures from magazines and pasting them onto posters.

Together, we extended the play by building a restaurant space in the room. The children chose a name for their restaurant, helped set up a counter with pretend money and coins—turning the area into a rich, engaging environment for imaginative play and hands-on learning.

This experience has naturally supported early numeracy as children explore concepts of money, pricing, and counting.





## Bringing Stories to Life: We're Going on a Bear Hunt

The children have been thoroughly enjoying the story *We're Going on a Bear Hunt*, which quickly became a class favourite! After reading the book several times, the children showed great interest in bringing the story to life. Together, we discussed how to set up a special book corner inspired by the story, and the children eagerly helped gather materials and textures to recreate the different scenes. They also made their own stick puppets, and we added hand puppets to the space so children can retell the story through imaginative play. Their creativity and collaboration shone as they built the corner and used it in their own ways. Outdoors, the story continued through role play—one child became the bear hiding in the den, while others pretended to cross rivers and brave storms, giggling and running with excitement. Through this experience, children developed language skills, imagination, and social connections while engaging in active, meaningful play.





## Incursion: Greater Western Water-Water is Precious

In Term 2, Greater Western Water visited us to share the importance of water. We learned about its journey from clouds to our taps and how we use it daily for drinking, washing, and nurturing our plants. The children practiced ways to save water.



## NAIDOC Week

During NAIDOC Week, we engaged in a range of meaningful activities with the children to celebrate and acknowledge Aboriginal and Torres Strait Islander culture. We created a special Aboriginal corner where children could explore and interact with traditional symbols painted on stones. This space offered a calm, respectful environment for learning and reflection.

Together, we created a large poster of the Aboriginal flag and added handprints to symbolise unity and belonging. These were placed on sticks and displayed outside as a proud statement of respect and inclusion.







# Kindergarten Group E

Teacher: Sr Saman Tahir

## Road Safety and Traffic Signals- Group Learning Experience

This term, the children explored the topic of road safety, focusing on understanding road signals and how to cross the road safely. During group time, we had a meaningful discussion about different traffic signs, including the 'Go' signal, traffic lights, and the 'Give Way' sign.

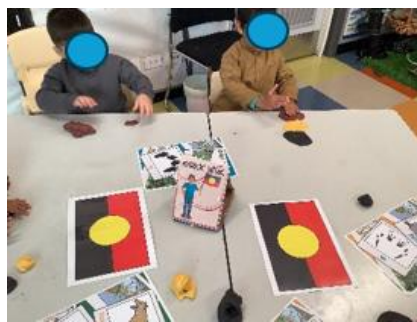
The activities encouraged active participation, built awareness of road safety, and helped the children develop a deeper understanding of the signals they see in their everyday environment.







## Celebrating NAIDOC Week at our kindergarten





## Bright Beginning with RED

This term with our 3-year-olds, we explored colours through a fun and engaging weekly focus. We began with the colour red, as it's one of the primary colours and plays a key role in making up all the other colours. The entire room was transformed into a red-themed wonderland, helping the children immerse themselves in the learning experience. They explored red patterns, practiced alphabet recognition through hands-on key activities, and discovered different shapes using red playdough. We also watched an educational video about the colour red, helping to reinforce their understanding. It was a vibrant and exciting start to our colour journey!



## PURPLE Day



We dived into the colour purple, which excited the children—one of the children said, “We have a purple day again!” The room was transformed with purple balloons and decorations, creating a vibrant purple atmosphere. The children enjoyed experimenting with mixing colours to make purple and got creative with purple-themed crafts. We also explored emotions using purple playdough alongside emotion placemats, helping the children connect feelings with colours through a fun and interactive activity.





## All About the colour GREEN

For Green Day, we read the delightful book *Where is the Green Sheep?* to spark the children's interest. The kids enjoyed a sorting activity and practised their fine motor skills by threading buttons onto "frog tongues" made from pipe cleaners. We provided green leaves and other natural materials alongside the green playdough for hands-on exploration and learning. To add to the fun, green land was created with dinosaurs, inspiring imaginative play and further engagement with the colour green.



## YELLOW Wonder a colourful day of play and learn

Our room was bright and buzzing with excitement as we celebrated *Yellow Day*! The environment was thoughtfully set up to immerse children in the colour yellow through a variety of sensory and play-based experiences. Children engaged in honeybee-themed puzzles and explored shape recognition through a beehive activity. Our yellow kinetic sand provided a rich sensory experience, while the light table offered opportunities for exploration with yellow bags and translucent yellow squares inviting conversations around colour, light, and texture. During group time, we played a fun and active *Colour Hunt* game, where children searched the room for yellow objects to bring to the teacher. This encouraged colour recognition, turn-taking, and movement.







## BLUE Day

During group time, the children gathered on blue cushions as they began exploring the theme of the colour blue. They learned about different sea creatures and shared their thoughts during circle time. Following this, the children went on a blue-colour hunt around the room, excitedly searching for blue objects. They engaged in a creative craft activity using a range of materials and textures to make sea animal-inspired artworks. This hands-on experience helped deepen their understanding of the colour blue and the ocean world.





# Hajj Highlights



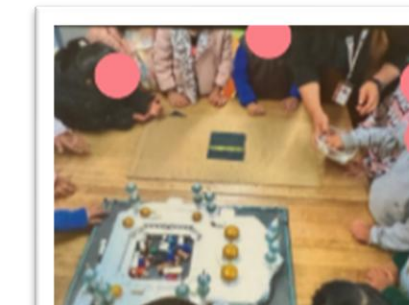
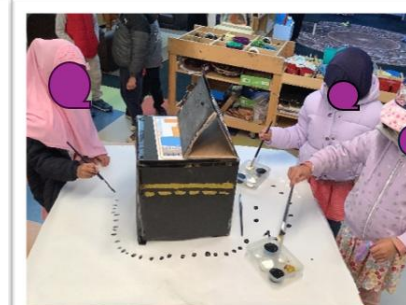
In Term 2, we talked with the children about the importance of the Hajj pilgrimage and how it was considered the fifth pillar of Islam. We watched a documentary video to help the children learn about the special steps people follow to complete the Hajj rituals. Together, the children and the teachers repeated the “Talbia,” which are verses recited during the days of Hajj.

We used a recycled cardboard box to create a model of the Kaaba. The children enjoyed a variety of hands-on activities, like making a camera that showed the different steps of the Hajj rituals. We also made little people out of cotton buds to show how people walk around the Kaaba during Tawaf.

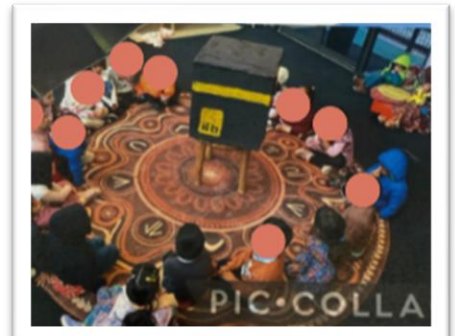
After learning about Hajj, we explained to the children that Eid Ul Adha is a special celebration that happens at the end of Hajj. On this day, Muslims remember the story of Prophet Ibrahim and how he showed kindness, obedience, and sharing. We talked about how families around the world celebrate Eid Ul Adha by wearing their best clothes, praying together, and sharing special food with friends, family, and those in need.











# Long Day Care (3+ years)

Room Leader: Sr Iram Mehmood

## National Road Safety Week

The children engaged in a variety of activities such as role-playing pedestrian scenarios, reading stories, playing bingo games about crossing roads safely, participating in group discussions, road safety related art n craft activities, literacy and numeracy skills and practicing safe road-crossing techniques during outdoor plays.

Here Are Examples of Road Safety which we have explained to children during learning group time and through free playtime. The importance of using pedestrian crossings and importance of Helmets protect young children when they ride bikes or scooters. Children should learn to recognise traffic lights and understand their significance.

### **We learned about the Five Road Safety Rules:**

1. Stop, Look, Listen, and Think.
2. Use Crosswalks and Pedestrian Signals.
3. Hold an Adult's Hand.
4. Wear Bright or Reflective Clothing.
5. Wait for the Green Man.



Through these experiences, children develop an understanding of how to keep themselves and others safe in the community. They demonstrated increasing awareness of traffic signs, the importance of holding an adult's hand when near roads and using zebra crossings.

Children confidently shared their own experiences of walking near roads or traveling in cars. Children learned about community roles such as crossing guards and police officers, and how they help keep us safe.





## National Sorry Day

National Sorry Day is an Australia-wide observance held on May 26 each year. This day gives people the chance to come together and share the steps towards healing for the Stolen Generations, their families and communities. Stolen generations refer to Indigenous Australians who were forcibly removed from their families and communities. The theme for 2025 being "**Bringing Them Home** - the unfinished business".

We planned some activities related to aboriginal culture and read stories during group time. Through these activities, we gained a greater understanding of the significance of Sorry Day. We were engaged in respectful conversations about the legacy of forced removals and the importance of cultural identity. Our involvement in a range of cultural activities allowed us to connect more deeply with the stories, traditions, and perspectives of First Nations communities.







## World Environment Day- Beat the Plastic Pollution

Throughout the day, children participated in age-appropriate activities such as sorting recyclable materials activity, creating art and hands-on activities from reused plastics, reading books and eBooks about ocean animals affected by pollution, and learning about alternatives to single-use plastics. The children showed curiosity and empathy as they discussed the harmful effects of plastic waste on animals and the environment. This year's World Environment Day helped build a strong foundation for lifelong sustainable practices, the value of community and respect for nature.

During group discussions we learn about how we can stop littering.

1. Put your rubbish in a bin.
2. Take your rubbish with you if no bin is available.
3. Keep a bag in your car to collect rubbish.
4. Buy less packaging and use reusable containers.

World Environment Day 2025 provided a powerful opportunity for our ELC children to engage with the urgent issue of plastic pollution. The theme, "Beat Plastic Pollution", allowed children to explore the ways our actions impact on the natural world, particularly our oceans, wildlife, and ecosystems. children developed a deeper awareness of sustainability.





# Long Day Care (0-2 years)

Room leader: Sr Sidra Hassan

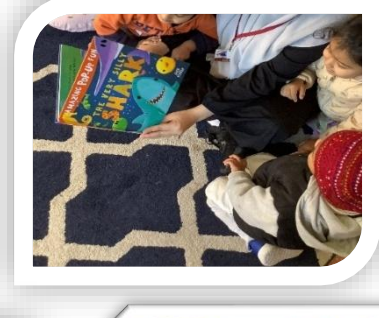
## Earth Day

Term-2 Earth Day experience offered the children a meaningful way to connect with the world around them. Through group discussion, they showed curiosity and a growing understanding of how to save our land, ocean, and our place on Earth. The creative activities allowed them to explore these concepts further through hands-on learning. These activities also fostered creativity, allowing each child to represent the Earth in their own unique way, strengthening their sense of agency and self-expression.



## Exploring sea life

The exploration of sea life, sparked by Earth Day discussions, highlights children's interests. Children showed curiosity and agency, initiating conversations, bringing books, and engaging with sea animals. Through storytelling, videos, and matching activities, they expanded their language, thinking, and communication. The Ocean Corner fostered a sense of belonging, and the colour mixing painting encouraged creativity and fine motor development.





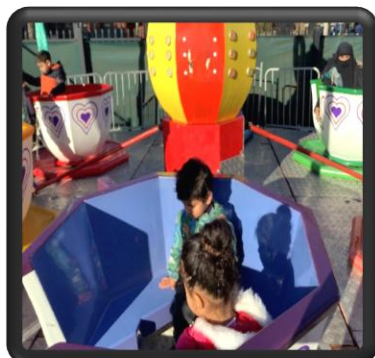
## National Sorry Day

To remember **National Sorry Day**, we spent time learning about the **history, culture, and stories of Aboriginal and Torres Strait Islander peoples**. Throughout the week, the children showed empathy, interest, and growing respect for Aboriginal culture. They were engaged, thoughtful, and open to learning. Through stories, language, and art, the children began to understand why Sorry Day is important and how we can show kindness and respect to others.



## EID UL ADHA

Children explored the meaning of Eid ul-Adha through storytelling, prayer, and creative crafts, deepening their cultural and spiritual understanding. They expressed curiosity about the Kaaba and shared personal connections, fostering a sense of identity and belonging. Hands-on activities and the Eid Festival visit supported sensory learning, social interaction, and joyful celebratio







### Recipes to do together with your children

Getting kids involved in cooking has many benefits. It helps them learn math, science, and about different cultures. Cooking also teaches important life skills, like following directions and solving problems. When families cook together, they tend to make healthier food choices, feel better about themselves, and bond through shared experiences. Giving children simple tasks teaches them responsibility and helps them become independent. It also sparks their creativity and improves their communication skills. This experience fosters a love for diverse cultures and prepares them for adult life by teaching essential cooking skills. Overall, cooking together is a fun activity that strengthens family connections.

### **Savoury Muffins**



### **Cinnamon, pear and date porridge**

Serves: 12    Cooking time: 20 mins

#### **Ingredients**

- 1 red capsicum
- 4 button mushrooms
- ½ large carrot
- 1 ½ cups of flour
- 1 teaspoon baking powder
- 4 tablespoons butter
- ½ cup grated cheese
- 2 cups milk
- 2 eggs, whisked
- 2 tablespoons olive oil

#### **Method**

1. Preheat oven to 180°C. Line a muffin tray with baking paper or grease with butter or oil.
2. Rinse carrot and capsicum in cold water. Grate carrot, finely dice capsicum and slice mushrooms. Set aside
3. Combine capsicum, mushrooms, carrot, cheese, flour, baking powder and butter in a bowl.
4. Add the milk, eggs and olive oil to the bowl. Mix until combined.
5. Place mixture into muffin tray (roughly 2 tablespoons).
6. Bake for 15 minutes or until golden brown.

#### **Notes**

- Children enjoy mixing! Getting them involved in cooking can help them eat new foods.



## Support Your Child's Health with Smiles 4 Miles

Dear ELC Families,

We at Al Iman College Early Learning Centre are excited to share our **Smiles 4 Miles** program, designed to promote healthy habits that will benefit your child for life.

### How You Can Help:

#### Healthy Lunch boxes

- Pack nutritious foods in lunch boxes
- Include a water bottle daily
- Choose fresh fruits, vegetables, and balanced meals

#### Daily Dental Care

- Encourage brushing teeth every morning
- Ensure brushing before bedtime
- Make it a fun family routine

These simple steps support your child's overall health and reinforce what we're teaching at school.

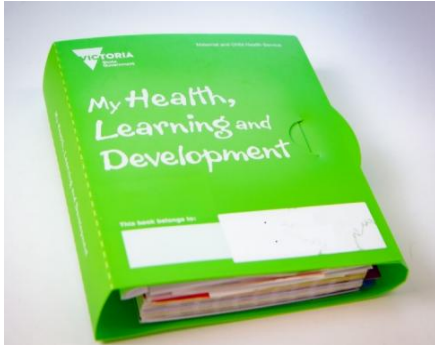
Together, we can help every child develop habits that lead to a lifetime of wellness.

Thank you for partnering with us in the Smiles 4 Miles program!





## Don't Miss Your Child's 3.5-Year Health Check!



Did you know that all Victorian children are eligible for a free developmental assessment at 3.5 years of age through your local Maternal and Child Health (MCH) service?

This important health check assesses your child's growth, development, health, wellbeing, and school readiness. The MCH nurse will evaluate your child's speech and language development, fine and gross motor skills, social skills, and emotional wellbeing.

The assessment helps identify any concerns that might benefit from early intervention before your child starts school. Early detection of developmental, behavioral, or health issues means your child can receive timely support when it matters most.

During the visit, you'll also have the opportunity to discuss any parenting questions or concerns you may have about your child's development.

To book this valuable free service, simply **Contact Melton Maternal and Child Health on (03) 9747 7287 or email:**

[babycentralbookings@melton.vic.gov.au](mailto:babycentralbookings@melton.vic.gov.au)



## Important: Keep Your Child's Information Current

Dear AIC ELC Families,

We need your help to maintain accurate records for your child as required by the Department of Education.

**Please Update Us When:**

### IMMUNISATION RECORDS

- Your child receives any new vaccinations
- Provide updated immunisation documentation promptly

### HEALTHCARE INFORMATION

- Your healthcare card or Medicare card is renewed or updated
- Submit a copy of the new card to the kindergarten office

### CONTACT DETAILS

- Your address changes
- Phone numbers are updated
- Email addresses change

### Why This Matters

Keeping current information is mandatory under Department of Education requirements. Updated records ensure:

- Your child's health and safety
- Proper communication during emergencies
- Compliance with government regulations

### How to Update

Please bring or send copies of updated documents to AIC ELC as soon as changes occur. Don't wait for enrolment periods or forms to be sent home.





## Invitation to Explore Your Child's Portfolio



Dear Kindergarten Families,

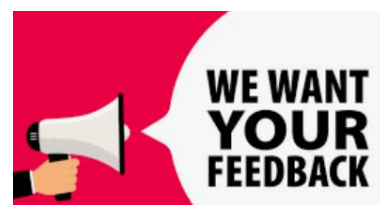
We invite you to explore your child's portfolio at any time at the AIC ELC. These collections showcase your child's creativity, growth, and learning journey through artwork, photos, and documentation of their discoveries. When you engage with your child's portfolio, you strengthen the connection between home and school, boost their

confidence as they proudly share their accomplishments, and gain valuable insights into their developing interests and skills. Your involvement sends a powerful message that you value their learning experiences and creates meaningful opportunities for conversation about their day. We look forward to seeing you explore these treasured collections together!

Additionally, we welcome your suggestions and feedback as we strive to create the best possible learning environment for our children. Your insights are invaluable in helping us tailor our programs and activities to better meet each child's needs.

## We Value Your Feedback: Share Your Thoughts About Our ELC

We are committed to providing the best possible experience for our children and families. Your feedback plays a crucial role in helping us continually improve and enhance our operations to better meet the needs of our community.



We invite you to take a few moments to share your thoughts, suggestions, and experiences with us. Whether it's about our programs, facilities, communication, or any other aspect of our AIC ELC, your input is invaluable in shaping the future of our Centre.

**Please click on the link below or QR CODE to share your valuable feedback.** Your responses will be anonymous, and all feedback will be treated with the utmost confidentiality and respect.

<https://forms.gle/fZ7Yj2GC5Xz5M4b69>



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